ELA Virtual Learning

# 6-8 Essential Literacy

Tuesday, May 19, 2020

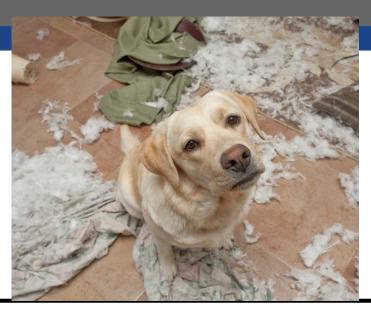# 6-8 Essential Literacy
## Lesson: Tuesday, May 19, 2020

## **Objective/Learning Target:**

- I can use details and examples from the text to make predictions about what will happen next in my story.

Get out a sheet of notebook paper, write today's date & skip a line.



**Good readers piece together <u>clues from the text</u> and filter them through their <u>background knowledge</u> to make inferences.**

**What is an inference you can make about the picture? Write your answer on your notebook paper.**

**infer** verb

to use evidence or facts to reach a conclusion.

When my dad's door is shut, we *infer* that he is busy and we try not to bother him.

Synonyms conclude, determine

**To make inferences:**

• Ask yourself, "What do I already know that will help me understand what I'm reading?
• Think about what you've learned through past experiences.
• Think about what clues you've already learned from the reading.
• Try to find additional clues by looking back over the reading.

Number your paper from 1 - 3 and answer the following practice problems.

Read the following passage.

The cat padded into the room. She looked so carefree, ignoring our loud conversation as she settled into the fireplace, purring happily. She was so relaxed that we all stopped talking to watch her. Finally, Nora shook her head, and the spell was broken. "What were we fighting about again?" she asked, and the argument resumed.

Which detail from the passage helps you infer the meaning of the word **carefree**?

A    "'What were we fighting about again?' she asked…"

B    "Finally, Nora shook her head, and the spell was broken."

C    "She was so relaxed that we all stopped talking to watch her."

D    "The cat padded into the room."

Julio looked down, regarding his shadow, which was long under the high noon sun. Squinting, he wondered where everyone was. He looked around but saw only a group of prickly cacti standing at attention. His mind began to race. Sweat trickled in small streams down his neck. Was the temperature rising? How much hotter could it possibly get? "Water," thought Julio. "I'll try to find some water." Clearing his throat, he began to walk east, clouds of dust swirling around his feet.

Which detail from the passage provides the best evidence that the story takes place in a desert?

**A** "Squinting, he wondered where everyone was."

**B** "Was the temperature rising? How much hotter could it possibly get?"

**C** "His mind began to race."

**D** "Julio looked down…"

Imagine that you look out the window and see people wearing heavy coats, hats and gloves. These people are shivering and sipping hot coffee, too. Based on these details, what is the best conclusion to draw?

A    There is a sale on coffee at the grocery store.

B    The weather is cold.

C    These people are attending a fashion show.

D    These people are very upset.

1) C

2) B

3) B

**Read the next chapter from your independent reading book.**

**Make an inference using clues from the text.**